



THE WORK PEOPLE DO



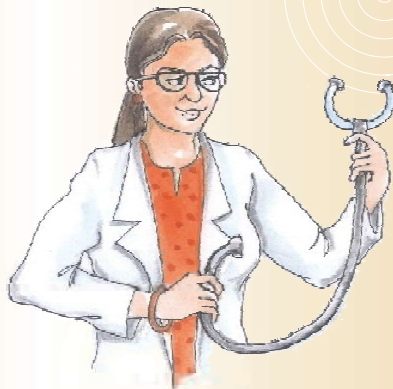
Look at the people around you. They do different kinds of work. They help each other in various ways.



Carpenters make
tables and chairs.



Farmers grow food
and keep animals.



Doctors look after
the ill.



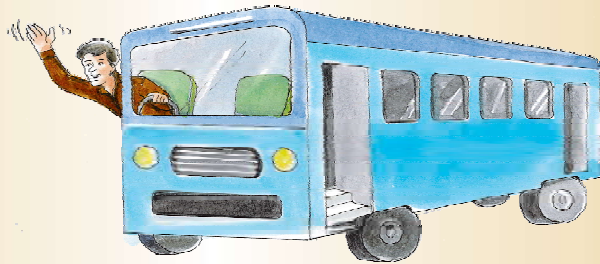
Barbers trim our hair.



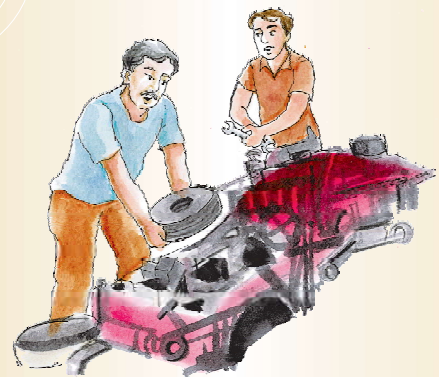
Potters make pots.



Tailors stitch clothes.



Drivers drive buses,
tractors and other vehicles.

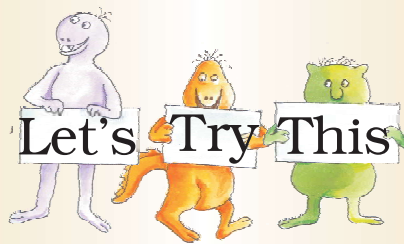


Mechanics repair machines.



Shopkeepers sell things we use.





1. (i) Listen and repeat.

TEA	CHER	
FAR	MER	
DOC	TOR	
DRI	VER	
BAR	BER	
POT	TER	
CAR	PEN	TER
SHOP	KEE	PER

(ii)

cat cut
rat rut
mat mutt
bat but
hat hut



To the Teacher

- Help the children understand that some words can have two or more sounds. Say each word clearly. Make them clap along with each sound. For instance, 'teacher' has two claps, and so on.

2. Match the people with the work they do.

A	B
Carpenters	grow crops and keep animals.
Goldsmiths	make and repair things made of iron.
Doctors	repair cars, buses and machines.
Farmers	make and repair wooden things.
Mechanics	treat people who are ill.
Blacksmiths	make and repair articles of gold and silver.

Now write the above as full sentences. One has been done for you

(i) Carpenters make and repair wooden things.

(ii) _____.

(iii) _____.

(iv) _____.

(v) _____.

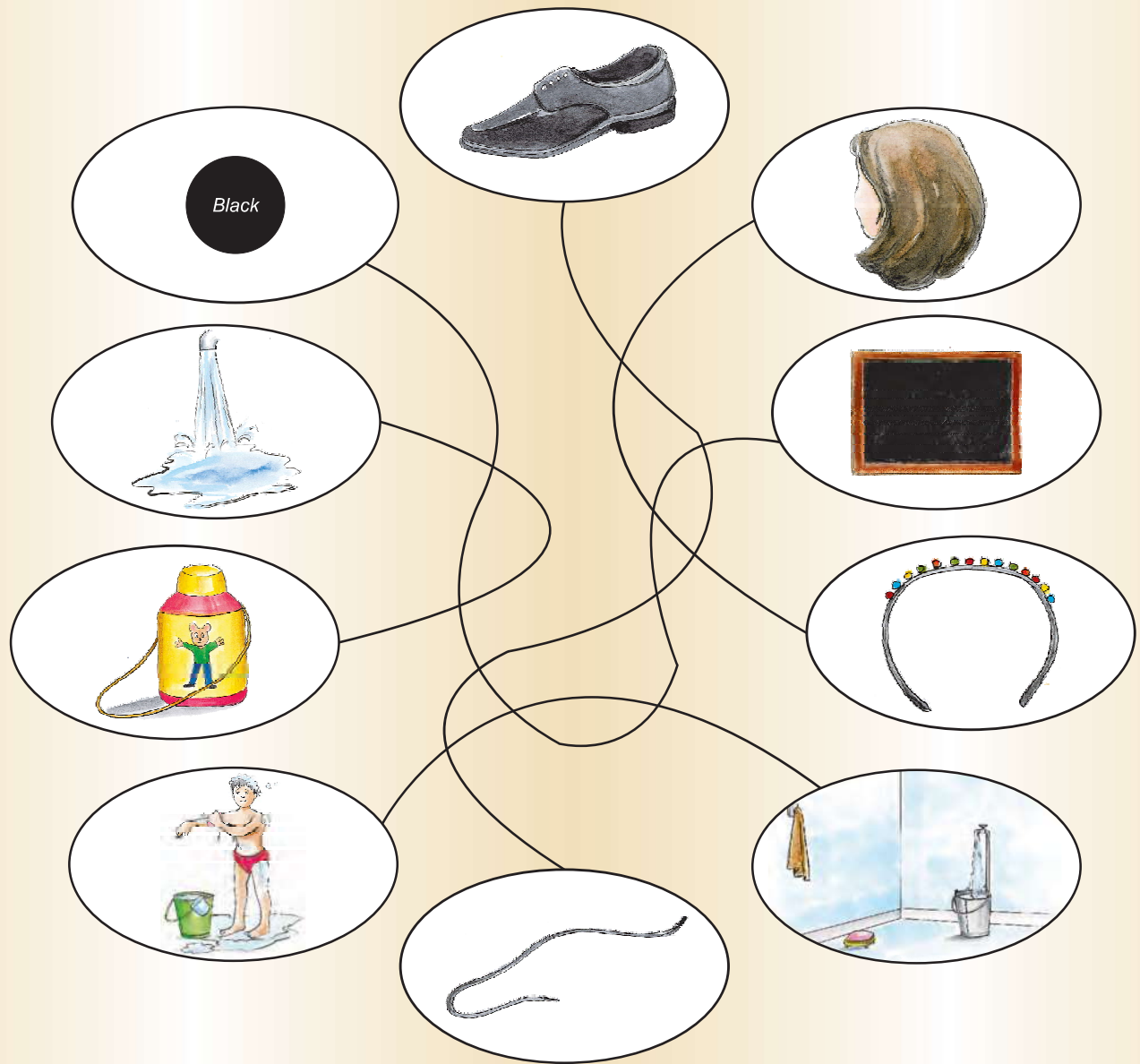
(vi) _____.

To the Teacher

- Make the children form new words.



3. Follow the lines and join two words to make a new word. Write the new words in the spaces given below. One has been done for you.



HAIR BAND

4. Make questions with the help of the answers given below.
One has been done for you.

(i) What do doctors do?

Doctors take care of sick people.

(ii) _____?

Farmers grow crops, vegetables and fruits.

(iii) _____?

Tailors stitch clothes for us.

(iv) _____?

The postman brings us letters and parcels.
Sometimes he reads out our letters to us.

To the Teacher

- Help the children form questions to the answers.

